	F	Regist	tration No :															
258	Tota	l Nun	nber of Pages	: 02		258			258			2	58			258	161	IMBA MN101 <sup>58</sup>
				st Sen	EN	GLIS E I Q	H LA BRAN Max M Time .COD	NGU ICH /Iark : 3 E:	JAG : IM (s : ' Hou HRE	E C BA 100 irs 3564	OMI 1	VI-I				II orna al		
258	An	swer	Question No.1	(Par			fror	n Pa	art-II	II.						n anu	ally	100 236
	04		Only Short Ans	wor T	vno C	Nuocti		Part		۸ II_1	٥١							(2 x 10)
	Q1	a)	What is 'summa	ry'? Ho	ow it is	s diffe	rent fr	om a	a 'pré	écis'	?							(E X 10)
2:58		<b>b)</b> 258	Which reading s bulk text file?	trateg	y is a	pplied 258	l Whil	e se	arch 258	ing f	or pa		ar inf	orma	ation	from 258	any	258
		c) d) e) f) g) h)	'Distance 'comes What is tonal va How do you ider Define 'syllable' What is a comm What do you me	riation ntify th unicat	? e diffe ion Ne	erence	betw			ng ar	nd fall	ing to	one?					
258		i) <b>3)</b> )8	What is a diphth Differentiate bet		prima	ry stre	ss an	d sed	cond	lary s	stress	s. [Wi	th⊧exa	ampl	e]	258		258
						nasa	1923	Par		02828		_						(0 0)
	Q2	a) b)	Only Focused- Explain 'coherer "I won't be able shift]	nce' ar	id its u	usefuli	ness i	n pai	ragra	aph b	ouildir	ng						(6 x 8)
		c)	Differentiate bet										m. (0. Jm.)			055		258
258		d) <sub>3</sub> e) f)	Differentiate bet least, paramour nest, cute, flatte words]	it, test er, edi	[ mak ucatio	e sylla n, shi	able d p, hu	ivisio ge,[	on ar mak	nd id e ph	entify nonen	the p	<sup>258</sup> orima ansci	ry str ription	ess n of	258 the g	iven	200
		g) h)	Distinguish betw Explain 'punctu semicolon with	iation'a examp	and sole	state	prefe	entia	al d	iffere	ence			a c	olon	an	d a	
258		i) j) <sub>8</sub> k) l)	State the contex What are the co What is concord Write a short no	nducti d? Exp	ve sta lain w	age be	havio ample	ur wl	hile (	givin	g oral			ion		258		258
	Q3		Only Long Ans Distinguish bet communications	ween	filters	and	barri	ers	wer in re	elatio	on to	out (	of Fo	<b>ur)</b> bala	and	nonve	erbal	(16)
258		258	258			258			25	В			258			258		258

258	Q4 Q5 258 Q6	What are the salient ferconflict between commun.  The role of audience is cragree: Discuss various structure.  What are the stages of confluence communication.	ication Network ucial in achiev rategies of effe	ks in an organizing effectivenes ctive listening.	zation. ss in our communi	cation, do you	(16) (16) <sup>258</sup> (16)
258	258	258	258	258	258	258	258
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	Re	gistration No :	
Tota	al N	umber of Pages: 02	
	2	58 258 4st 0 258 258 258 258 258 258 268 268 268 268 268 268 268 268 268 26	255
		1 <sup>st</sup> Semester Regular Examination 2018-19	200
		ENGLISH LANGUAGE COMM-I BRANCH : IMBA	
		Time: 3 Hours	
		Max Marks : 100	
		Q.CODE: E636	
An	swe	er Question No.1 (Part-1) which is compulsory, any EIGHT from Part-II and any TWO	
	2	58 258 from Part-III.8 258 258 258	258
		The figures in the right hand margin indicate marks.	
		Part- I	
Q1		Short Answer Type Questions (Answer All-10) (2 x 10)	
	a)	What are the different channels that help in the flow during the process of communication?	
	<b>b</b> )	What do you understand by code in communication?	258
	c)	The number of consonant sounds present in IPA is (24/20/44/26)	381.362.317
	d)	Stephen is driving the bus. (Change into in-finite verb)	
	e)	Re-write the sentence with proper tense form: Sun will rise tomorrow morning at 5:00 a.m. in the east.	
	f)	What should be the speed of delivery while giving a presentation?	
	g)	According to 'RP' total number of phonetic sounds are	
	h),	What do you mean by an audience profile?	
	i)	Which reading skill help us in comprehending a given text in less amount of time?	258
	j)	In any communication the contribution of non-verbal communication can be up to%.	
		Part- II	2
Q2			
	a)	What are the different purposes involved in communication? (6 x 8)	
	b)	Without feedback the process of communication is incomplete. Justify.	258
	c)	Differentiate between verbal and non-verbal communication.	
	d)	What are the factors that creates obstruction in the process of communication?	
		Explain with examples.	
	e)	How written communication is more powerful than oral communication in a business context?	
	f)	What is the role of intonation during conversation in an official context?	
	g)	Mark the stressed syllable in the given words.	250
		i) Accept, ii) Louder, iii) Education, iv) Typology, v) People, vi) Management.	
	h)	Differentiate between transitive verb and intransitive verb along with examples.	
	i)	Construct a narrative paragraph on the topic "Welcome day celebrations in college"	
	j)	Explain the process of writing. How is it different from speaking? Analyze.	
	k)	Write short notes on the topic: 'Stylistic variation in writing.'	
	1)	What is the importance of eye contact in business communication?	
		58 258 258 258	258

				Part-III				
	Long An	swer Type Que	stions (An	swer Any Two	out of Four)			
Q3	What are	e the different	types of c	hannels that ex	dist in a busine	ess organization?	(16)	
	Discuss.			entrals 2		on and		191.3
	258	258	258	258	258	258	(40)	2
Q4						the process of	(16)	
	commun	ication along with	n the eleme	ents using a diag	ram.			
OF	Mhat ar	a tha 7 C'a af	offootivo	ommunication?	Elaborato who	ther there is any	(16)	
Q5	rolovano	e the 7 CS of	ry and pra	offilliufilication:	ect to present d	ther there is any ay organizational	(10)	
	commun		iy and pro	ictice with respe	ot to prosent a	ay organizational		
	commun	loation.						
Q6	25 Explain	the role of non-	verbal con	nmunication for	a Manager. Ho	w do you think it	(16)	. 2
		the way a manag						
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IMBA 16IMN101

## 1<sup>st</sup> Semester Regular/Back Examination 2017-18 ENGLISH LANGUAGE COMM – I BRANCH(S): IMBA

Time: 3 Hours Max Marks: 100 Q.CODE: B741

Answer Question No.1& 2 which are compulsory and any four from the rest.

The figures in the right hand margin indicate marks.

21		Fill in the blanks:	(2X10)
	a)	Grammatical error in the process of oral communication is an example of barrier.	
	b) c)	is known as the study of the role of time in communication.  The goal oflistening is to understand the speaker's feelings, needs, and wants so that you can appreciate his or her point of view.	
	d)	The process of converting a message into thoughts by translating the received stimuli into an interpreted meaning in order to understand the message communicated is known as	
	e) f)	is a reading technique which is often used to get specific information.  Developing teamwork and promoting group coordination within an organization is the main objective of communication.	
	g)	Haptics refers to	
	h) i)	The various changes in pitch or intonation refer to  In the pronunciation of some words, two vowels combine together to form a single sound which is known as	
	j)	The number of syllables in the word "Management" is	
Q2	a) b) c) d) e)	Answer the following questions briefly:  Define communication.  Outline two characteristics of a well-written paragraph.  The grapevine communication cannot be completely eliminated from organization. Explain.  How do filters affect the communication?  How is active listening different from passive listening?  What do you mean by phoneme?	(2x10)
	g) h) i) j)	Why is it important to communicate through English at the present time?  Define information overload with an example.  What is mother-tongue interference?  Divide the following words into syllables.  Student, Organization	
23		Lack of effective listening skills results in loss of time, lowering of productivity and missed opportunities. Do you agree with the statement? If yes, substantiate your answer with appropriate examples.	(15)
Q4		Discuss any four barriers that lead to communication breakdown in an organization.	(15)
25		Define non-verbal communication in your own words, giving an appropriate example. Discuss at least three ways in which non-verbal communication helps managers to interact with their subordinates effectively.	(15)

Q6	a) b)	Describe the characteristics of effective speech and clear articulation.  Correct the following sentences if necessary.  i) The cat was licking it's tail.  ii) I will not go to school, if it shall rain tomorrow.  iii) The police is investigating the murder.  iv) The hockey players as well as the mascot volunteers at the school.  v) The herd of horses gallop wildly across the field.	(10) (1x5)
Q7		How does formal communication differ from informal communication? In what directions can information travel within an organization's formal hierarchy?	(15)
Q8	a) b) c) d)	Write short notes on any THREE: Stress and intonation Principles of effective writing Reasons for incorrect pronunciation Skimming reading technique versus scanning reading technique	(5x3)